



# Pedagogy

## Introduction

What I do and how I do it will profoundly impact the students entrusted to my care. Their educational experience depends in part on the methods and practices I choose to employ in my classroom. What follows are some of the practices I believe will help me to effectively teach and reach my students.

## Gradual Release of Responsibility

Modeling a desired outcome is one of the most effective ways to introduce a topic however modeling is not enough. As teachers we must instruct and encourage our students to move forward and learn by doing. By moving the students gradually from our instruction through the three stages of practice the students will have the opportunity to personally connect with the lesson. They can build on what they know through a variety of teaching strategies to work with the new information. GRR is a key practice in second language acquisition.



# Balanced Literacy

Giving equal time to reading, writing, and word study is an important part of developing oral communication abilities. In second language acquisition the teacher uses a wide variety of methods to ensure students are fluent in their abilities. In second language acquisition the instructor uses a modified approach to the model; Beginning with oral communication followed by reading then writing and back to oral communication. Applying balanced literacy is relevant to student learning, no matter the language.



# Integrated Lesson Plans

Integrating multiple content areas into lesson plans allows the teacher to offer variety as well differentiation to students. In second language acquisition every subject that is being taught integrates oral communication, reading, and writing into the lesson plan. It is important to realize that whether teaching math, science or social studies we are also teaching language. I also plan to integrate art into my lesson plans thereby offering my students a greater breadth of skill and knowledge. I believe that every subject links together in the construction of a strong education.

# Differentiated Instruction

I plan to use Bloom's Taxonomy to differentiate my content allowing for varying levels of acquired skill. I believe choice is important, whether in student assessment, classroom environment or learning styles when taking into account what I can do to best meet the needs of my students.

