



Introduction:

I am currently working towards the following goals as I seek to enhance my teaching skills both personally as well as academically.

Please find the EPP framework components located at the end of this document.

Rationale: By improving my French oral proficiency level I am better prepared to teach in the French immersion classroom.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
I will improve my French oral proficiency from intermediate plus to Advanced plus by September 1, 2020.	1.Start by reading 1 French children's story book daily.	1.Mine	1.From March 1 st - April 1 st 2020	1.Reading Log

	2.Listen to podcasts and newscasts in French language every-other day	2.Mine	2.March 1 st - August 31 st 2020	2.Podcasts and newscasts Journal
	3.Subscribe to FluentU	3.Mine	3.June 1 st - August 31 st 2020	3.Practice tracker
	4.Read three French novels	4.Mine	4.July 1 st - August 31 st 2020	4.Book reviews
	5.Spend time speaking in French with Francophone friends and family	5. Mine & friends and family	5.July 1 st - August 31 st 2020	5.Self-explanatory
	6.Go to SNB website and complete the application form and payment	6.Mine	6.August 21 st 2020	6.Receipt
	7. Wait to be contacted by email by Linguistic Services to schedule an evaluation	7.Mine & Linguistic Service Representative	7.August 24 th -28 th 2020	7.Appointment date and time
	8. Place call at the precise scheduled time	8.Mine	8.September 1 st 2020	8.Interview complete
	9.Await the results	9.Linguistic Services	9.September 15 th 2020	9. Certificate of Proficiency

Rationale: Completing the necessary courses of the French Immersion Education Certificate will improve my competency as I prepare to enter the French Immersion classroom upon the completion of my Bachelor of Education internship.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
I will complete the required credit hours to achieve my French Immersion Education Certificate by June 30 th , 2020.	1.Register for ED4163: French Language and Intercultural Competencies for spring semester	1.Mine & Registrar	1.February 21 st 2020	1.Registrar confirmation email
	2.Complete the final assignment in preparation for in-class presentation ED4153: French Immersion Pedagogy and Practice	2.Mine	2.March 13 th 2020	2.Lesson plan
	3.Attend the final weekend for ED4153: French Immersion Pedagogy and Practice	3.Mine & Madame White	3.March 20 th -March 21 st 2020	3.Attendance sign-in & Exit ticket

	4.Present final assignment	4.Mine	4.March 21 st 2020	4.Final grade
	5.Attend ED4163: French Language and Intercultural Competencies Spring semester	5.Mine	5.June 19 th - 21 st & 29 th - 30 th 2020	5.Final grade
	6.Complete all required assignments	6.Mine	6.June 30 th 2020	6.French Immersion Education Certificate

Rationale: By increasing my working knowledge of technology for classroom use, I am better prepared to integrate technology into my future lesson plans.

SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
By September 4 th 2020, I will learn something new about integrating technology into the classroom.	1.Register for Virtual Workshop: Tech Integration OK2Ask@sflinc.org	1.Mine	1.May 1 st 2020	Confirmation of registration
	2.Sign-in to Virtual Workshop	2.Mine & OK2Ask.org	2.May 12 th 2020	Certificate

1a Demonstrating Knowledge of Content and Pedagogy

1c Setting Instructional Outcomes

1d Demonstrating Knowledge of Resources

4a Reflecting on Teaching

4b Maintaining Accurate Records

4d Participating in the Professional Community

4e Growing and Developing Professionally

4f Showing Professionalism